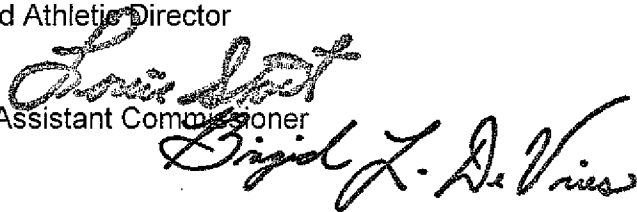


# Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner  
Brigid L. DeVries, Executive Assistant Commissioner



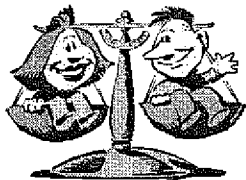
Date: June 6, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: Walton Verona High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner  
Brigid L. Devries, Executive Assistant Commissioner

Date: June 4, 2002

Re: 2002 Title IX Forms Submission

School	Walton Verona	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Form T-2 (see attached)
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:

2001-2002

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

KHSAA  
Form T2  
Rev. 07/01

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	5	45		
	Row 2	j.v.:	3	32		
	Row 3	frosh:	2	28	1	15
	Row 4	total:	10	105	1	15
<b>BOYS</b>	Row 5	varsity:	5	64		
	Row 6	j.v.:	2	25		
	Row 7	frosh:	1	9		
	Row 8	total:	8	98		

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Pamela B. Sayle Date: 4-11-02



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2002 along with other required forms)

APR 12 2002

The WALTON-VERONA High School, WALTON, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
NANCY RYAN	35 OLD BEAVER	WALTON 485-4633	ASST. ATHLETIC DIRECTOR
JOHN REEVES	1427 BOONE AIRE RD	FLORENCE 525-2606	ATHLETIC DIRECTOR
PEGGY GAFFER	13-A RICHMOND CT	WALTON 485-6434	VB/SB COACH
KYLE BENNETT	8786 SENTRY DR	FLORENCE 647-7350	BOYS BASKETBALL
PAM SAYLER	1066 ASPEN PLACE	UNION 384-1325	PRINCIPAL
LAURA ELLIS	15509 Glencoe-Verona Rd	Verona 485-7549	Parent
JEFF AETERKIRK	14090 Walton-Verona Rd	Walton 485-4447	Parent
EVAN RYAN	17 OLD STEPHENSON MILLS	WALTON 485-7428	STUDENT
AMBER SIMS	34 EDWARDS AVE	WALTON 485-6498	STUDENT

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

SEPTEMBER 17, 2001  
JANUARY 23, 2002  
MARCH 25, 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

NANCY RYAN ASSISTANT ATHLETIC DIRECTOR 35 OLD BEAVER Rd (859)485-4633  
Name Title Address Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Pamela B Sayler  
Principal's Signature

4-11 2002  
Date

Robert Sporer  
Superintendent Signature

Wm. M. Wettrington  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1

KHSAA  
 Form T1  
 Rev. 07/01

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	153	50.49%	105	51.724%
Row 2	BOYS	150	49.5%	98	48.275%
Row 3	Totals	303	100%	203	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 17 BOYS 17 GIRLS

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Randa B. Sayler Date: 4-11-02

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 07/01

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	5	45		
	Row 2	j.v.:	3	32		
	Row 3	frosh:	2	28	1	15
	Row 4	total:	10	105	1	15
<b>BOYS</b>	Row 5	varsity:	5	64		
	Row 6	j.v.:	2	25		
	Row 7	frosh:	1	9		
	Row 8	total:	8	98		

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Pamela B. Sayle Date: 4-11-02

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	YES SOCCER		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	YES SOCCER		YES FOOTBALL
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	YES TENNIS		YES VOLLEYBALL
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	YES SOCCER		YES FOOTBALL

Principal's Signature: \_\_\_\_\_

*Pamela B. Saylor*

Date: \_\_\_\_\_

4-11-02

2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

KHSAA  
 Form T4  
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	105	98
Row 2	Number of Varsity Teams Offered	5	5
Row 3	Number of Participants on all Varsity Teams	45	64
Row 4	Percentage of Total Varsity Participants By Sex	43	65
Row 5	Number of Junior Varsity Teams Offered	3	2
Row 6	Number of Participants on all Junior Varsity Teams	32	25
Row 7	Percentage of Total Junior Varsity Participants By Sex	30	25
Row 8	Number of Freshman Teams Offered	2	1
Row 9	Numbers of Participants on all Freshman Teams	28	9
Row 10	Percentage of Total Freshman Participants By Sex	27	10

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Pamela B. Sayle Date: 4-11-02



2001-2002

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA  
Form 135  
REV. 07/01

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific) referees + entry fees	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball		687.75				300.00		11,116.00		1,000.00		1975.00
B basketball	NETU uniforms	2174.75				300.00		11,116.00		1,000.00		1790.00
G softball		1338.98				150.00		6,641.00		1,250.00		917.50
B baseball		1749.45				150.00		6,641.00		1,250.00		1098.00
G cross country		513.33				15.00		1,245.00				412.00
B cross country		513.31				15.00		1,245.00				412.00
G golf		—				—		—				—
B golf		483.00				50.00		1661.00				—
G soccer		—				—		—				—
B soccer		—				—		—				—
G swimming		—				—		—				—
B swimming		—				—		—				—

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

*Penelope B. Sawyer*

Date:

4-11-02

2001-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	EST.	400.00				75.00		1245.00				235.00
B track	EST.	400.00				75.00		1245.00				235.00
G tennis		—				—		—				
B tennis		—				—		—				
G volleyball		1613.15				300.00		4435.00		1,000.00		1214.00
B wrestling		—				—		—				
G (list sport)												
B (football)												
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: \_\_\_\_\_

*Barbara B. Sawyer*

Date: \_\_\_\_\_

*4-11-02*

**2001-2002 KHSAA TITLE IX ATHLETICS AUDIT**

KHSAA  
Form T41  
Rev. 07/01

**Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: \_\_\_\_\_

*Pamela B. Saylor*

Date: 4-11-02

School Name: MATTON-VERONA HIGH  
 School Year: 2001-2002  
 Principal's Signature: \_\_\_\_\_  
 Date: 4-12-02

**2001-2002  
TITLE IX  
CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
STUDENT INTEREST IN SOCCER	GIRLS SOCCER TEAM WILL BEGIN JV SCHEDULE, NOT ENOUGH ACTUAL MALE INTEREST	FALL 2002
CHEERLEADING	1 VARSITY SQUAD TO CHEER FOR BOYS/GIRLS HOME GAMES	FALL 2002
PRIME TIME GAMES	GET GIRLS MORE PRIME TIME	2002-2003 SCHEDULE ALREADY FINISHED - 4 MORE PRIME TIME GAMES

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Pamela B. Saylor Date: 4-11-02



### 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

#### Summary Of Student Responses

School Name: WALTON-VERONA  
 School Enrollment: 303 (9-12) 470 (7-12)  
 Date: 4-12-02  
 Completed By: NANCY RYAN

#### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

341 Number of Surveys  
341 Total Returned  
8-11 Grades Surveyed

How Was The Survey Administered? DURING HOMEROOM

#### Fall Sports (List Total Number of Participation Responses)

9 Cross Country (Girls)  
12 Cross Country (Boys)  
9 Field Hockey (Girls)  
104 Football (Boys)  
9 Golf (Girls)  
17 Golf (Boys)  
38 Soccer (Girls)  
16 Soccer (Boys)  
84 Volleyball (Girls)  
6 Volleyball (Boys)

#### Winter Sport (List Total Number of Participation Responses)

55 Basketball (Girls)  
65 Basketball (Boys)  
41 Gymnastics (Girls)  
7 Indoor Track (Girls)  
13 Indoor Track (Boys)  
52 Swimming & Diving (Girls)  
11 Swimming & Diving (Boys)  
29 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

64 Baseball (Boys)  
33 Fast Pitch Softball (Girls)  
29 Slow Pitch Softball (Girls)  
40 Tennis (Girls)  
7 Tennis (Boys)  
27 Track (Girls)  
27 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
FOOTBALL	129
SOCCER	54
TENNIS	47

Number of Students who participate in Intramural Sports.  
 (From Student Survey T-61 Question 5)

Sport	Number
NONE OFFERED	

List Intramural Sports students are interested in adding:  
 (From Student Survey T-61 Question 6)

Sport	Number
FOOTBALL	74
VOLLEYBALL	7
SOCCER	18
Swimming	9
Hockey	6
BASKETBALL	6

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
FOOTBALL	32
BASKETBALL	27
BASEBALL	24
SOFTBALL	22
SOCCER	17

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>14</u> I prefer other activities such as band, chorus, etc.	
<u>42</u> I don't have time	
<u>16</u> The practice schedules and game times are inconvenient	
<u>38</u> The sport I like isn't offered	
<u>2</u> It's too expensive	
<u>21</u> I prefer to participate in club or intramural sports	
<u>19</u> Working	
<u>36</u> Other	
<u>                    </u> FUNDRAISING	

Student Suggestions to encourage participation

SEE ATTACHED

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Pamela B. Sayle  
Principal's Signature

4-11-02  
Date

## INTERSCHOLASTIC ATHLETICS STUDENT SURVEY RESULTS 2001-2002

**Total Males: 159**

**Undetermined: 19**

**Total Females: 182**

Due to 19 surveys without gender identification, only 341 surveys were used in this summary.

**Question # 1: Is the School District offering the interscholastic sport(s) you want to play?**

	Males			Females		
	Yes	No	Not interested	Yes	No	Not interested
	70	74	15	113	48	21
		Yes		No		Not interested
<b>Totals:</b>		183		122		36
<b>Percent:</b>		53.7		35.8		10.5

**Question # 2: What fall sport would you like to play?**

The percentages for each gender is based on 182 females and 159 males that took the survey.

Sport	Females		Males		Total	
	Count	%	Count	%	Count	%
<b>Football</b>	25	13.7	104	65.4	129	37.8
<b>Volleyball</b>	84	46.2	6	3.8	90	26.4
<b>Cross Country</b>	9	4.9	12	7.5	21	6.2
<b>Soccer</b>	38	20.9	16	10.1	54	15.8
<b>Field Hockey</b>	9	4.9	0	0	9	2.6
<b>Golf</b>	9	4.9	17	10.7	26	7.6
<b>Will not Participate</b>	31	17.0	23	14.5	54	15.8



Question #3: During the winter season, which interscholastic sports would you like to play?

Sport	Females		Males		Total	
	Count	%	Count	%	Count	%
Basketball	55	30.2	65	40.9	120	35.2
Swimming/Diving	52	28.6	11	6.9	63	18.5
Wrestling	0	0	29	18.2	29	8.5
Gymnastics	41	22.5	0	0	41	12.0
Indoor Track	7	3.8	13	8.1	20	5.9
Will not Participate	38	20.9	46	28.9	84	24.6

Question # 4: During the spring season, which interscholastic sport would you like to play?

Sport	Females		Males		Total	
	Count	%	Count	%	Count	%
Track	27	14.8	27	17.0	54	15.8
Tennis	40	22.0	7	4.4	47	13.8
Slow Pitch Softball	29	15.9	1	1.0	30	8.8
Fast Pitch Softball	33	18.1	1	1.0	34	10.0
Baseball	0	0	64	40.3	60	17.6
Will not Participate	51	28.0	58	36.5	109	32.0

Question # 5: Do you participate in intramural sports?

	Males			Females		
	Yes	No	No Answer	Yes	No	No Answer
	25	159	2	21	134	3
<b>Totals</b>						
	Yes		No		No Answer	
	46		293		5	
Percentage:	13.5		85.9		1.5	

QUESTION # 6: Which intramural sports would you like to see added?

Sport	Females		Males		Totals	
	Count	%	Count	%	Count	%
Football	23	12.6	51	32.1	74	21.7
Volleyball	6	3.3	1	.6	7	2.1
Hockey	1	.5	5	3.1	6	1.8
Basketball	1	.5	5	3.1	6	1.8
Soccer	15	8.2	3	1.9	18	5.3
Track	0	0	1	.6	1	.3
Swimming	8	4.4	1	.6	9	5.6
Tennis	3	1.6	1	.6	4	1.2
Bowling	0	0	1	.6	1	.3
Badminton	0	0	1	.6	1	.3
Slow Pitch	2	1.1	0	0	2	.6
Cricket	1	.5	0	0	1	.3
Dance	2	1.1	0	0	2	.6
Gymnastics	2	1.1	0	0	2	.6
Golf	2	1.1	0	0	2	.6
Baseball	2	1.1	2	1.3	4	1.8
Wrestling	0	0	2	1.3	2	.6
BMX Biking	0	0	1	.6	1	.3
Ping Pong	0	0	1	.6	1	.3

QUESTION # 7: Do you participate in non-school sport activities?

Females				Males			
Yes	%	No	%	Yes	%	No	%
62	34.1	113	62.1	72	45.3	76	47.8
Totals							
Yes	%	No	%				
134	39.3	189	55.4				

Eighteen students did not answer this question.

**QUESTION # 8: Are you currently participating in interscholastic athletics during any season?**

Females				Males			
Yes	%	No	%	Yes	%	No	%
99	54.4	79	43.4	55	34.6	91	57.2

Totals			
Yes	%	No	%
154	45.2	170	49.9

**Seventeen students did not answer this question**

**QUESTION # 8 (Part B): Why do you not participate in interscholastic athletics?**

Reason	Count	%
<b>I prefer other activities such as band, chorus, etc.</b>	14	4.1
<b>I don't have time.</b>	42	12.3
<b>Practice schedules and game times are inconvenient.</b>	16	4.7
<b>The sport I like isn't offered.</b>	38	11.1
<b>It is too expensive.</b>	2	.6
<b>I prefer to participate in club or intramural sports</b>	21	6.2
<b>Working.</b>	19	5.6
<b>Other reasons.</b>	36	10.6

**QUESTION # 9: Do you have any suggestions to encourage participation?**

- 1) Offer more sports to choose from.**
- 2) Some students think that pep rallies would encourage more people to participate.**
- 3) It was brought up that if teams would be more welcoming to students to trying the sport for the first time, more would be willing to try out.**

- 4) Make the benefits of the respective sports known to the students.**
- 5) An overwhelming amount of students expressed interest in having a football team.**
- 6) The comment was made that fund raising was a deterrent to participation.**